Call for papers for a special issue of *Review of Education*:

‘Evidence on the development of education in ex-Soviet states’

The editors of this special issue, Liudmyla H. Mashtaler and Nurzhamal T. Oshanova are looking for substantial pieces of work on practical implementation, use of new methods and approaches in pedagogy and education management related to countries in the Commonwealth of Independent States (CIS), and other ex-Soviet states.

Education was distinctive in the former Soviet Union and, since its collapse, the different countries involved have chosen their own paths for the development of their own educational systems. This has led to a growing body of research over the last 20 years among scholars, policymakers and practitioners. The body of knowledge on pedagogy development and education management has grown and developed in recent years.

Nevertheless, new challenges in the educational systems such as pandemic, digitisation and its regulation have appeared and new investigations are required. Furthermore, the Covid-19 pandemic has had profound effects on education, creating a need to develop new educational strategies; new methods of distance learning and control are required, for example. The Covid-19 pandemic has also affected public health systems, and students’ physical and mental health are now an even larger factor for education management.

All papers must be written for international readers and, while they can come from any country in the world, they must provide research that is of value/interest to the situation in the CIS – that is, Azerbaijan, Armenia, Belarus, Georgia, Kazakhstan, Kyrgyzstan, Moldova, Russia, Tajikistan, Turkmenistan, Uzbekistan and Ukraine – or neighbouring ex-Soviet states including Belarus and Eastern Europe.

The purpose of this issue is to show how education systems have diverged since the breakup of the Soviet Union, to reveal theoretical and practical issues in educational systems of such countries, or new challenges in pedagogical science, and to propose solutions to these issues. Topics of interest include (but are not limited to):

- changes in educational systems since the Soviet Union’s collapse
- national strategies for the improvement of education systems and making them globally competitive and nationally relevant
- territorial politics and their impact on the education space
- the impact of contemporary geopolitical trends on international education
• the national question in modern education
• the implementation of international experience in national education systems
• education in the European Union and its impact on education in CIS countries
• differences between education in CIS and non-CIS countries
• strategy development and implementation by different education actors (academics, teachers, students)
• innovation and informatisation in pedagogy and education management in CIS countries
• new distance-learning methods during the Covid-19 pandemic
• psychological specifics of education in CIS countries in the context of the Covid-19 pandemic
• physical and mental health issues during the educational process in modern conditions.

Timeline

Please submit your paper by 31 October 2021. Accepted papers will be published online as soon as possible, and the full special issue will appear with an editorial in 2022.

Complete articles should be submitted to Review of Education via Manuscript Central (using this link) in the usual way, marking them as relevant to the ‘CIS Special Issue’.

Papers must be research-based, and can report substantial empirical studies, or reviews of evidence. If you have any queries about the issue, the appropriateness of an idea or the relevance of a theme, or want feedback on a proposed abstract, then please contact the managing editors (see details below).

Guest editors

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